



Institución Educativa Rafael García Herreros

"Abriendo caminos hacia la excelencia"

GUIAS DE APRENDIZAJE EN CASA

LENGUA EXTRANJERA (INGLES)

GRADO QUINTO PRIMER PERIODO



DESCRIPTIONS

Temas:

- Adjetivos para describir apariencia física y personalidad.
- Descripción física y personalidad: Verbo to be +like
- Conectores and, but y or

INDICADORES DE DESMPENÑO

- Descripción de familiares y celebridades nacionales e internacionales
- Construcción de diálogos usando saludos y despedidas

TEACHER Cristian Bedoya

DATE: _____

NAME: _____

GRADE: FIFTH



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Activity one: translate the words and solution

Alto	Bajo	Calvo	Castaño	Débil	
					
					Feo
					
Rubio					Flaco
					
					Fuerte
Pequeño					
					Gordo
Pelirrojo					
	Moreno				
		Guapo			
			Grande		
					




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VOCABULARY

Activity two: read Ambrosio's description of himself, then write your description and paste a picture

	<p>hello my name is Ambrosio, I am a chubby, redhead and handsome boy. I am intelligent, happy and sentimental, but I am also small and weak</p>

NEW VOCABULARY



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Activity three: look at the picture, read the description, write the name of each person on the line, then color



She's wearing a blue skirt and a white T-shirt; she has long brown hair and she's the tallest girl: her name is **Tina**.

He's wearing brown pants and a red sweater; he has long black hair and he's thinner than Bob; his name is **John**.

She's wearing a pair of jeans and a green pullover; she's taller than Mary, but shorter than Tina: her name is **Jessica**.

He's wearing yellow shorts and an orange sweater; he has short black hair and he's fatter than John; his name is **Bob**.

She's wearing a white skirt and a blue T-shirt; she has short black hair and she's the shortest girl: her name is **Anna**.

He's wearing orange shorts and a yellow T-shirt; he has short blond hair and he's the fattest boy: his name is **Jack**.

NEW VOCABULARY



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activity four: read and match the picture with the word

hot cold hungry thirsty sad happy tired ill angry

☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐



6



7



8



9

Activity five:

complete the sentences and translate

1. she ___ angry _____
2. ___ mom is hungry _____
3. ___ dog is tired _____
4. she ___ sick _____
5. he ___ thirsty _____
6. she ___ cold _____
7. we ___ happy _____
8. we ___ tired _____
9. I ___ hungry _____



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Activity six:

listen to the song, draw the person of correct description, translate the song

<p>Lisa is fairly young Lisa is tall and thin she is Spanish</p> <p>she is fairly young lisa is tall and thin she comes from Spain</p>	
<p>Tom is fairly old Tom is short and fat He is British</p> <p>He is fairly old He is short and fat He comes from Gran Britain</p>	
<p>Paul is fairly young Paul is big and tall He is American</p> <p>He is fairly young He is big and tall He comes from the USA</p>	
<p>Mia is fairly old Mia is small and thin She is Brazilian</p> <p>She is fairly old She is small and thin She comes from Brazil</p>	
<p>Lisa, tom, paul, mia... They are all very all alike...</p>	



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We are all very different,
We are alike

NEW VOCABULARY

Activity seven: create a poster of your famous favorite, expose in your class.

1. find pictures of your favorite famous character in magazines or in a newspaper
2. write a description of your character and show it to your teacher
3. write the character's descriptions onto a large piece of paper
4. decorate your poster with pictures
5. present your famous character to the class



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<h1>beautiful</h1>	
<h1>blonde</h1>	

activity eight, read the story, translate, dramatize with your classmates

<p>GIANT GEORGE AND</p>	



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TINY TINA

George is very big; Tina is very small, but they like each other, they want to be friends



George is very tall; Tina is very short, but they like each other, now they are friends,



George is very strong; Tina is very weak, but they like each other, they are happy to be friends